

Students Satisfaction Survey (SSS)

Analysis Report

S.T. Hindu College (STHC) is a prestigious co-educational institution of Kanyakumari District, established in the year 1952. It is affiliated to Manonmaniam Sundaranar University and is approved by the UGC and AICTE, New Delhi. The institution offers U.G., P.G., M.Phil and Ph.D.courses and seeks to excel in its academic standards. Our College takes pride in upgrading its quality and eminence through constant feedbacks/surveys. Students Satisfaction Survey (SSS) is one amongst these surveys that benefits in updating the superiority of our academic excellence. The Students Satisfaction Survey (SSS) comprises of the questionnaire endorsed by the NAAC. The organization of survey, guidelines, questionnaire and the results are delivered as follows.

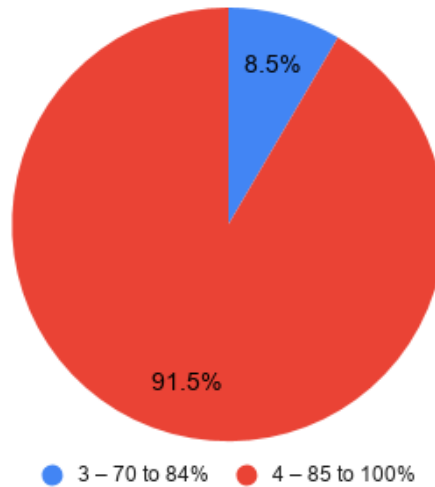
Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation (Includes the questionnaire suggested by National Assessment and Accreditation Council (NAAC))

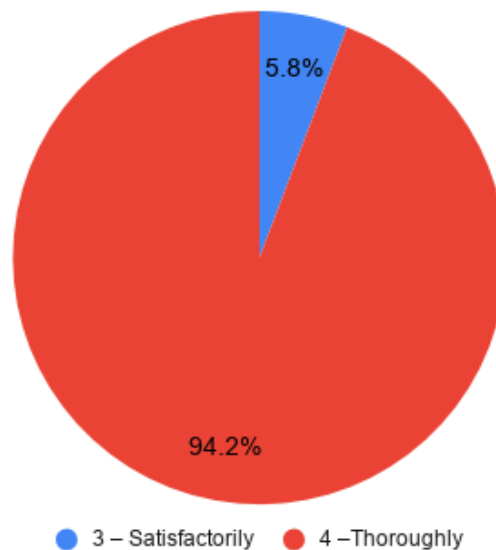
Students Satisfaction Survey (SSS) was conducted among the students. The questionnaire was framed on the basis of NAAC guidelines. Students have valued the question on a scale of 0 to 4. The outcome of this survey is based on the response of 100 students. The summary is presented on the college website. The responses given by the students for the questionnaire are demonstrated with pie chart as given below.

Count of 1. How much of the syllabus was covered in the class?



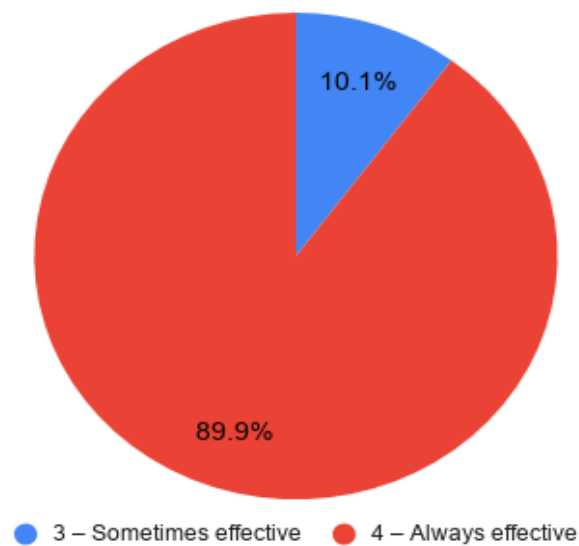
0-Below 30% 1 - 30-54% 2 - 54-70% 3 - 70 to 84% 4-85 to 100%

Count of 2. How well did the teachers prepare for the classes?



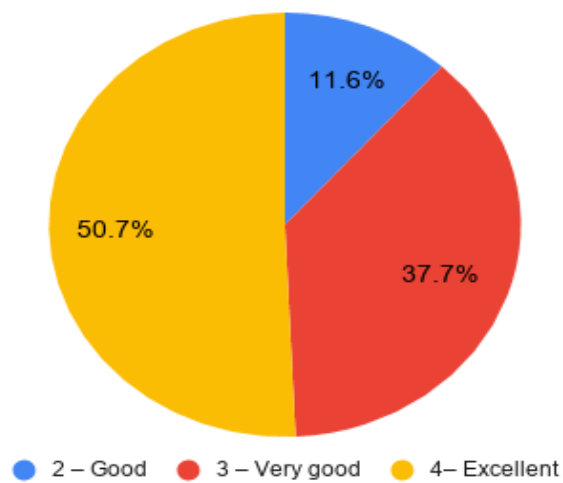
0-Won't teach at all 1-Indifferently 2-Poorly 3-Satisfactorily 4-Thoroughly

Count of 3. How well were the teachers able to communicate?



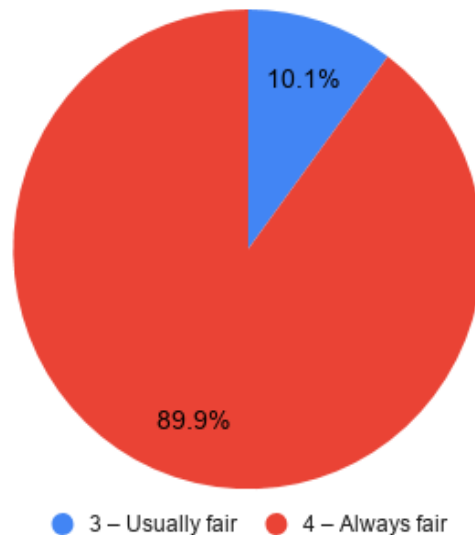
**0-Very Poor Communication 1-Generally Ineffective 2-Just Satisfactorily
3-Sometimes effective 4-Always effective**

Count of 4. The teacher's approach to teaching can best be described as



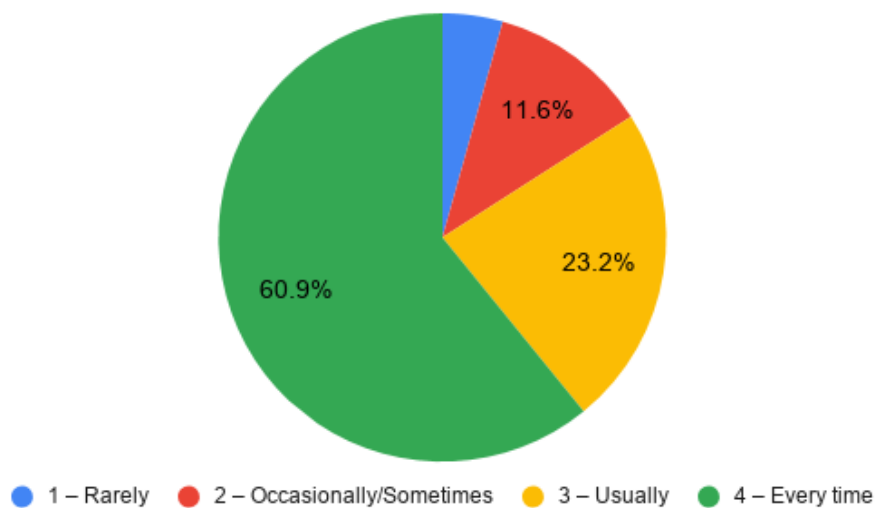
0-Poor 1-Fair 2-Good 3-Very good 4-Excellent

Count of 5. Fairness of the internal evaluation process by the teachers.



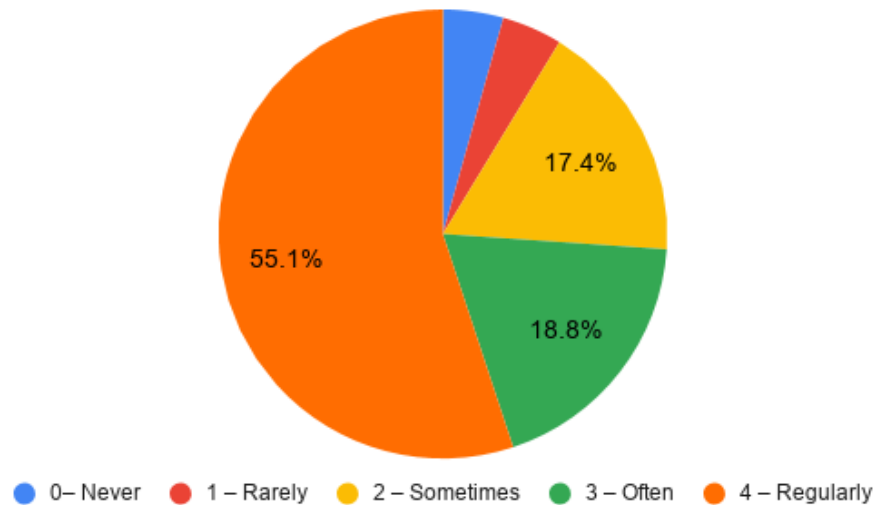
0-Ifair 1-Usually Ifair 2-Sometimes Ifair 3-Usually Fair 4-Always Fair

Count of 6. Was your performance in assignments discussed with you?

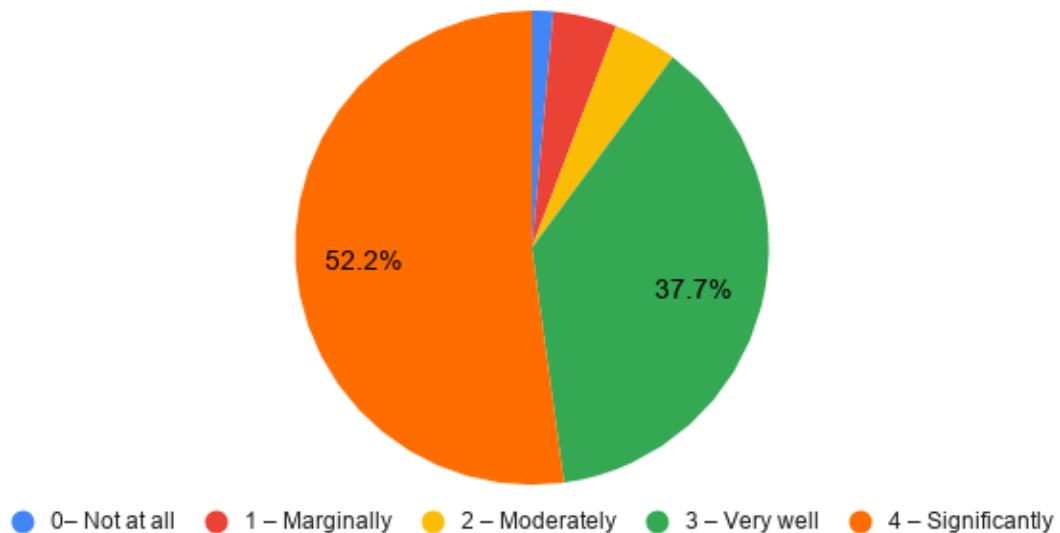


0-Never 1-Rarely Unfair 2-Sometimes Unfair 3-Usually Fair 4-Always Fair

Count of 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

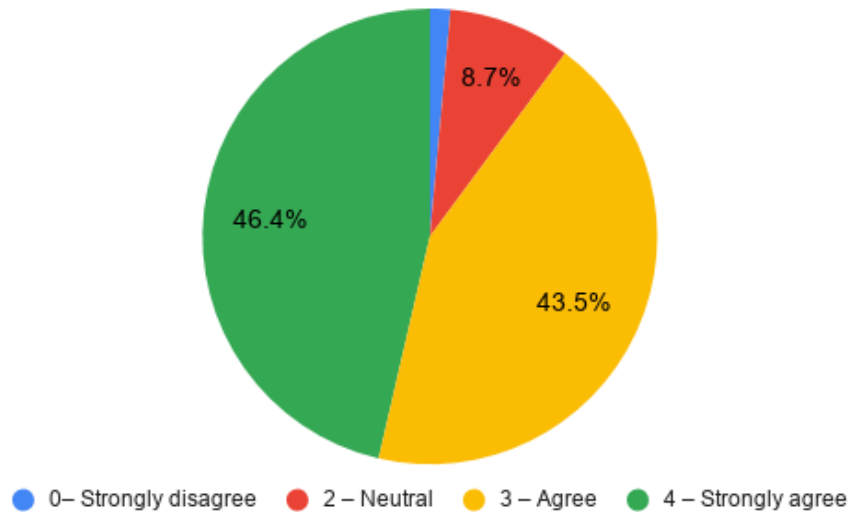


Count of 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



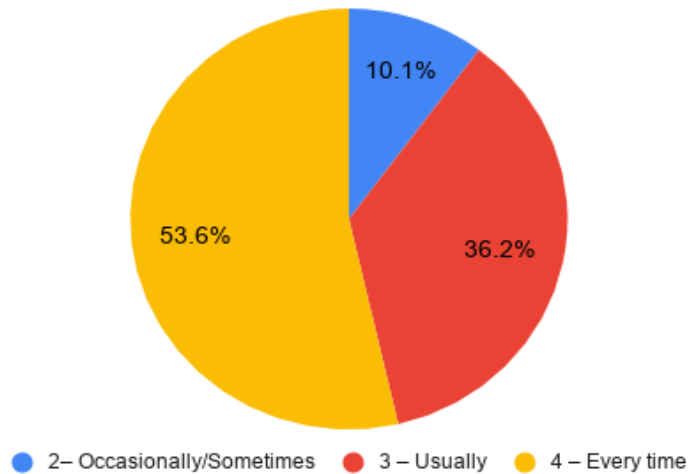
0 - Not at all 1 - Marginally 2 - Moderately 3 - Very well 4 - Significantly

Count of 9. The institution provides multiple opportunities to learn and grow.



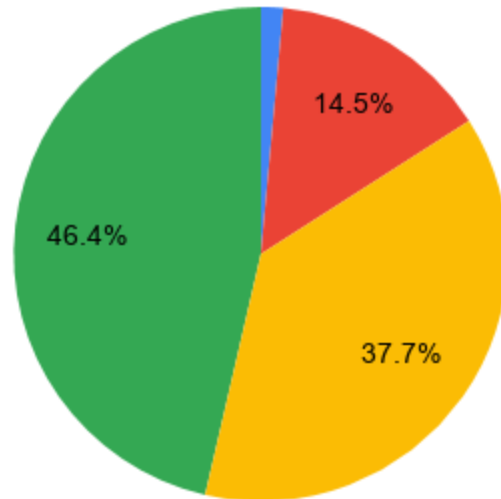
0-Strongly disagree 1-Disagree 2-Neutral 3- Agree 4 - Strongly Agree

Count of 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes



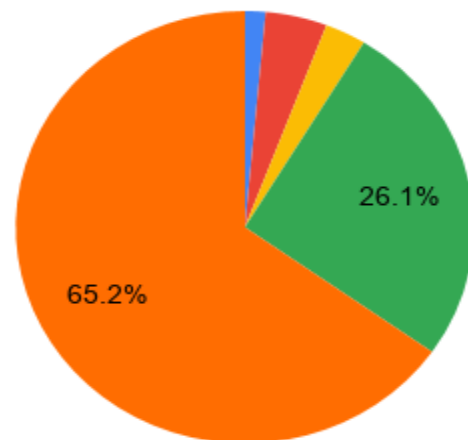
0- Never 1- Rarely 2-Occasionally/Sometimes 3- Usually 4- Every time

Count of 11. Your mentor does a necessary follow-up with an assigned task to you.



● 1 - Rarely ● 2 - Occasionally/Sometimes ● 3 - Usually ● 4 - Every time

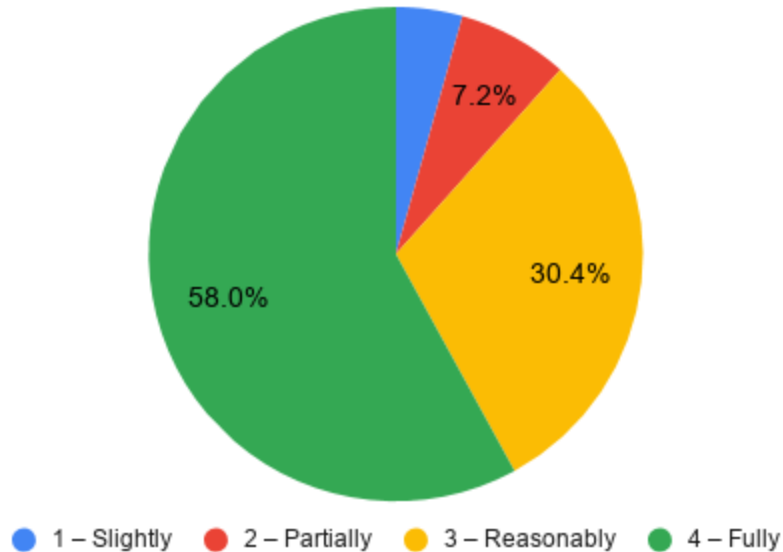
Count of 12. The teachers illustrate the concepts through examples and applications.



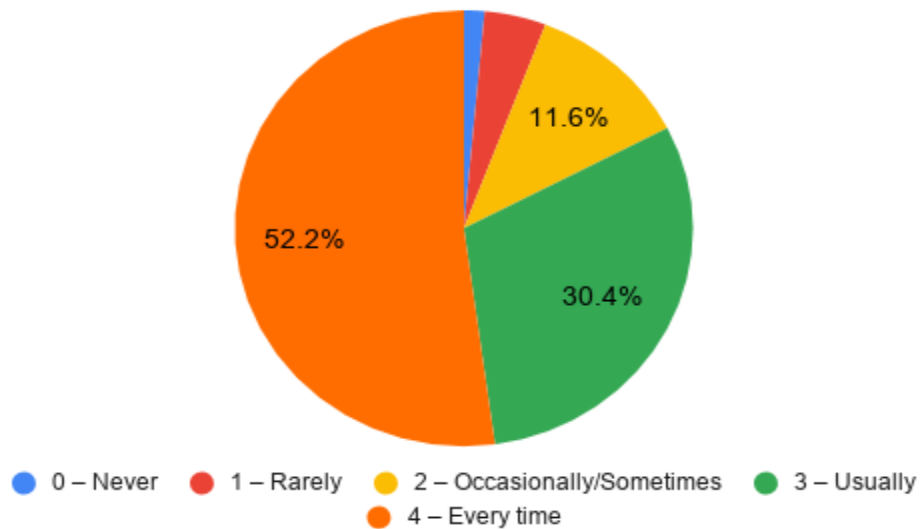
● 0 - Never ● 1 - Rarely ● 2 - Occasionally/Sometimes ● 3 - Usually ● 4 - Every time

0 - Never 1 - Rarely 2 - Occasionally/Sometimes 3 - Usually 4 - Every time

Count of 13. The teachers identify your strengths and encourage you with providing right level of challenges.

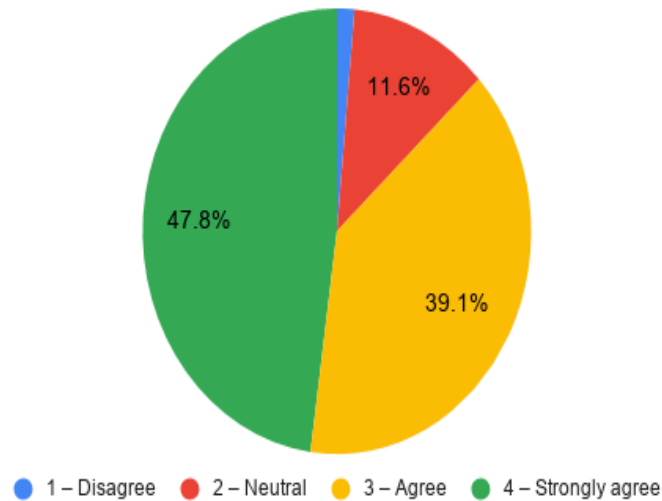


Count of 14. Teachers are able to identify your weaknesses and help you to overcome them.

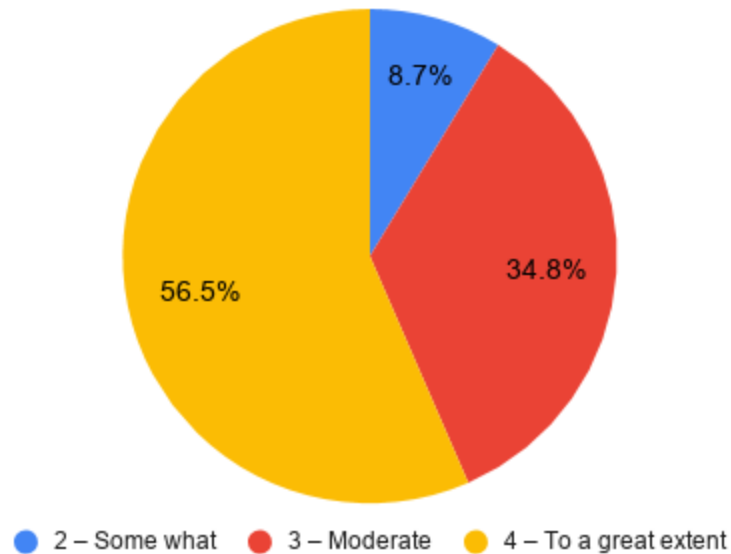


0 - Never 1 - Rarely 2 - Occasionally/Sometimes 3 - Usually 4 - Every time

Count of 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

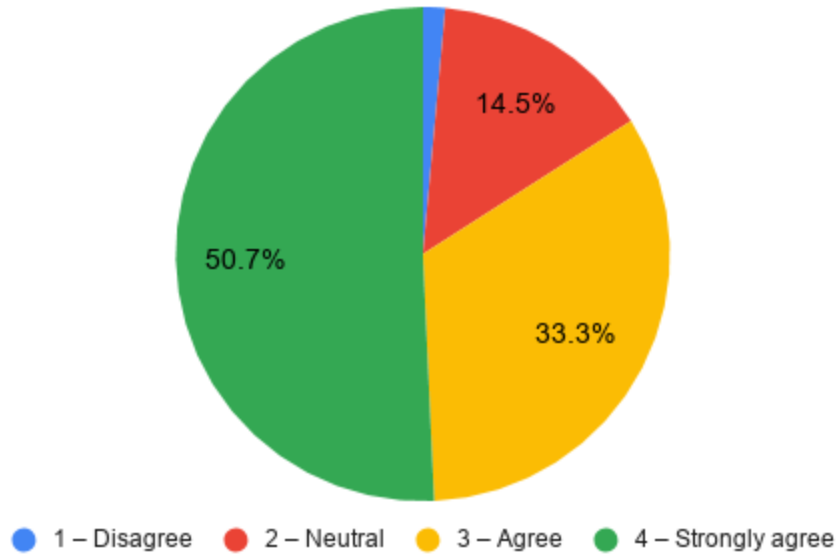


Count of 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning

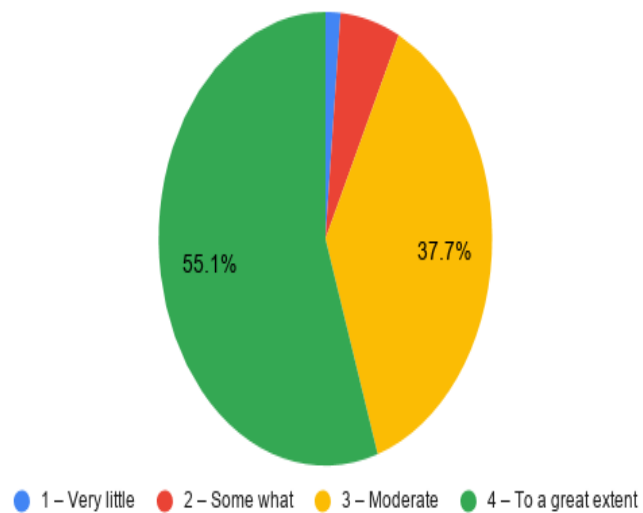


0- Not at all 1- Very little 2-Some what 3- Moderate 4- To a great extent

Count of 17. Teachers encourage you to participate in extracurricular activities.

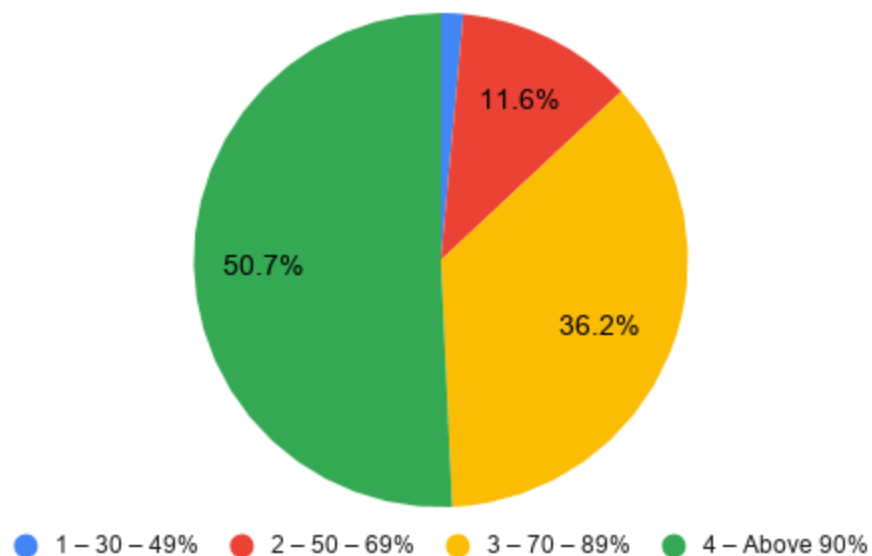


Count of 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

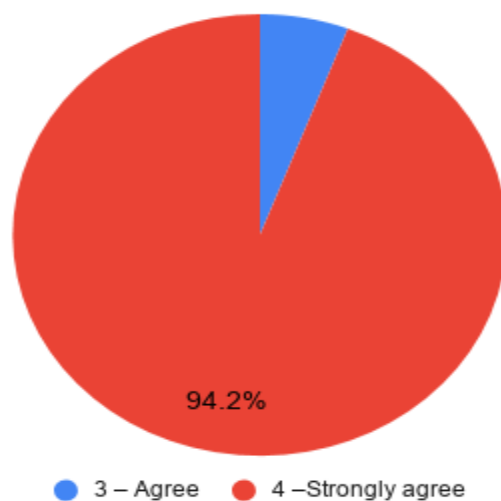


0- Not at all 1- Very little 2-Some what 3- Moderate 4- To a great extent

Count of 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



Count of 20. The overall quality of teaching-learning process in your institute is very good.



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.(Some Notable Suggestions)

1. Students may be encouraged to take seminar classes.
2. Self-preparatory necessities for the career can be focused upon.
3. Awareness about future educational career in consultation with the experts can be initiated.

1. Encourage students to participate in social activities.
2. Encourage students to attend situational handling programmes.
3. Leadership quality of the students can be improvised.

1. Motivation for bright students to make them score more.
2. Bilingual explanations can be used for better understanding amidst weak students.
3. Self-learning process among the students may be encouraged.

1. Inspire students to attend competitive examinations.
2. Cognizance on social activities should be improved.
3. Self-learning competencies for the students may be boosted up.

1. Additional Training Programs should be organized to apprise the teachers as well as students.
2. Added emphasis on skill based learning and stimulating entrepreneurial skills amongst the students.

Regarding the coverage of syllabus, more than 90% of the students are satisfied with the coverage of 85-100% of the syllabus. In case of class room preparation for teaching, almost all the teachers are thoroughly prepared according to 94.2% of the students. More than 90% of students opined that the communicative skills of our college faculties are always effective. 88.4% of the students felt that the approach of teachers to teaching is excellent. The internal evaluation process and transparency in the system is well applauding by 88.4% of the students.

It is inferred from the graphical pie-chart that 73.9% of the students are highly satisfied with the regular arrangements of field trips/internships. 91.3% of the students stated that the most of the teachers illustrated the concepts with practical examples and applications. It is observed from the opinion given by 91.3% of the students that all the teachers use student centric method such as experimental learning, participative learning. The efforts taken by the teachers to inculcate soft skills, life skills and employability skills are appreciable by 92.8% students. In overall, 95% students strongly agreed with the quality of teaching-learning process in the institute as very good.