YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution S.T.Hindu College

- Name of the Head of the institution Dr.T.M.PADMANABHAN

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04652222127

- Mobile no 9486418240

- Registered e-mail sthinducollege@gmail.com

- Alternate e-mail iqacsthc2021@gmail.com

- Address Desika Vinayaga Nagar , Kottar

- City/Town Nagercoil

- State/UT Tamilnadu

- Pin Code 629002

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Urban

- Financial Status Grants-in aid

- Name of the Affiliating University   **Manonmaniam Sundaranar University**

- Name of the IQAC Coordinator   **Dr.T.M.Padmanabhan**

- Phone No.   **04652225940**

- Alternate phone No.   **04652225940**

- Mobile   **9486418240**

- IQAC e-mail address   **iqacsthc2021@gmail.com**

- Alternate Email address   **mpnsthc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://sthinducollege.com/wp-content/uploads/2023/04/AQAR20-21_compressed.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://sthinducollege.com/2021-2022/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**0**	**2002**	**01/10/2002**	**01/10/2007**
Cycle 2	**A**	**3.11**	**2010**	**28/03/2010**	**28/03/2015**

6.Date of Establishment of IQAC   **20/06/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.T.Hindu College	**UGC-NET-JRF**	**UGC**	**2022**	**470500**
Dr.R. Raja Jeyasekar	**UGC Major Research Project**	**UGC**	**2022**	**55444**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

  Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

All the departments are encouraged to conduct seminars, workshops, conferences etc. All the staff members and students are encouraged to attend seminars, workshops, conferences etc and faculties attended state level, national level workshops, conferences and seminars.

Regular IQAC Meetings were conducted for sustaining quality in all aspects.

One week Student Induction Programme for I UG and I PG Students

Submission of AQAR for the academic years 2015-16, 2016-17, 2017-18, 2018-19, 2019-20 & 2020-21

Feedback forms were collected from stakeholders and analysed for further deliberations.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct programs on extracurricular activities such as NCC,NSS and Sports	Conducted more number of programs on extracurricular activities.
To prepare focused Annual Quality Assurance Reports (AQARs) for 2020-21 & 2021-22.	Prepared Annual Quality Assurance Reports (AQARs) for 2020-21 & 2021-22.
Organising Student Induction Programme for freshers.	One week Student Induction Programme was conducted for I UG and I PG Students
Encourage student entrepreneurs.	Student entrepreneurs were identified. Seminars, Workshops and Training were given to promote the same.
Academic Plan	Students are informed about activities, examinations and holidays in advance, hence students can plan their academic preparations well in advance.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	`S.T.Hindu College`
• Name of the Head of the institution	`Dr.T.M.PADMANABHAN`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`04652222127`
• Mobile no	`9486418240`
• Registered e-mail	`sthinducollege@gmail.com`
• Alternate e-mail	`iqacsthc2021@gmail.com`
• Address	`Desika Vinayaga Nagar , Kottar`
• City/Town	`Nagercoil`
• State/UT	`Tamilnadu`
• Pin Code	`629002`
2.Institutional status	
• Affiliated /Constituent	`Affiliated`
• Type of Institution	`Co-education`
• Location	`Urban`
• Financial Status	`Grants-in aid`
• Name of the Affiliating University	`Manonmaniam Sundaranar University`
• Name of the IQAC Coordinator	`Dr.T.M.Padmanabhan`

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• Alternate phone No.	**04652225940**
• Mobile	**9486418240**
• IQAC e-mail address	**iqacsthc2021@gmail.com**
• Alternate Email address	**mpnsthc@gmail.com**
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• if yes, whether it is uploaded in the Institutional website Web link:	https://sthinducollege.com/2021-2022/

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• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/02/2022

15.Multidisciplinary / interdisciplinary

Interdisciplinary studies and Multidisciplinary studies are two different models of studies in the field of education. Regarding the interdisciplinary studies, the understanding of a particular concept will combine the views of different disciplines.Itpermits

the students to have a critical thinking, problem identification and realizing with the different insights and perceptions of different disciplines. Where as in a multidisciplinary study, understanding is done for the same concept from the view of more than one discipline. Multidisciplinary is otherwise called cross-disciplinary. In a multidisciplinary study major focus is done on diverse perspectives.Different disciplines of learning is taken to illustrate a theme, concept, or any issue. It is the one in which the same concept is learned through multiple viewpoints of more than one discipline. It helps the students to gain perspectives and knowledge in different ways.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a new verge in the national educational Policy. It is a virtual bank for the student's credit storage which contains the details of the credits earned by an individual student throughout his learning career. Each student is made to open an account and the students may have multiple entries and multiple exit throughout their entire learning career. A students may leave the account at any time and can rejoin the account at any time. The total credits during their study are transferred to this account and they can verify at any time by opening them. The concepts of ABC initiates the efficiency of faculty and help students to have an approach towardsstructured educational approach. Such type of approach make students a skillful professional and monitor a consistentacademic growth. One of the major advantage of the ABC is, freedom for the students in choosing the courses. The entire right is given to the students to leave the course at time in the mid gap of the learningjourney.Depending on the credits they earned, they can be awarded the degree, diploma or certificate course.

17.Skill development:

Skill Development is a process of finding out the skills and elevating the youth by proper training &providing suitable employment opportunities to them. Normally Skill development programs are run at various levels by both the private and government sectors. The primary aim of such programme is to identify the capability of the youth and develop the same with the proper guidanceand encouragement. Such type of activities help them in achieving their ambitions. Education and skills are two different criteria but are one to one interlinked.Any

developed nation will be concentrating on these both in the youth development.So, both central & state governments are continuously making initiative efforts in making skill development among the youth.The Government of India takes effectively promotes through the Ministry of Skill Development and Entrepreneurship for providing and improving the skill development among the youth. This Ministry takes the responsibility ofcoordinating all Skill Development efforts among the youth across the country, eliminating the discrepancybetween demand and supply of skilled manpower, skill up-gradation, building of new skills and innovative thinking not only for existing jobs but also jobs that are to be created.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It is necessary to blend Indian knowledge system in the curriculum as also into the field of teaching-learning. The Institution uses English as the medium of instruction but very often teachers resort to vernacular languages to facilitate understanding of concepts in the mother tongue of the learner. The Institution also organizes various cultural activities annually to integrate Indian culture into legal education. The observation of festivals such as Pongal,Onam is also observed by the staff and student community of the Institution. On the Republic day the Preamble is read and the national integration programmes are conducted in the regional language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is asystematic educational methodology in which anoutcome is placed on the students on which they are expected to know and what they can be able to do. It is otherwise called as performance-based education as it focus on the performance.It is an attempt to measure the educational effectiveness as a parameter of the students rather than time spendby the students in classrooms. The student learning outcomes constitute the criteria by which thecurriculum is developed or redesigned in accordance with the   learning outcomes. The selection of instructional materials, teaching methodsadopted, and evaluation are done with respect to the learning outcomes.Outcome-Based Education is a student-centric learning model in which teacherswill plan the course delivery and assessment keeping end result in mind. There is no specific method or time span of learning. The student can learn according to their choice. The teacher or instructors will guide the students based on the expected target outcomes.The Outcome-based

education model aims to maximize student learning outcomes by developing their knowledge & skills.

20.Distance education/online education:

Distance Education has brought a revolution in the education sector because of its equal recognition, respect, and career opportunities similar to regular courses. A huge number of students are attracted more towards the courses conducted by distance education mode. Today all over the nation many Universities and Institutions are conducting a lot of courses through the Distance mode of education. Distance Education is considered to be versatile modern way of learning which allows students to continue their education from their residenceandwithouthaving a physical presence in the university. As there is a tremendous development in technology , internet and multimedia, it has created a way of transformation from traditional way of teaching /learning to innovative technological methods.Online education is another education approach which is delivered and administered via Internet. Two decades back the only source of off campus education was through distance mode, but today, in the digital era, off campus education has been replaced slowly by online mode. In traditional off campus education a face to face learning is not possible and discussions are made only on the contact classes. But in online mode of education an integration of face to face learning and discussions are made.

Extended Profile

1.Programme

1.1   **1051**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3290**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **2648**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1185**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **183**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **205**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1051**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3290**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2648**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1185**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**183**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**205**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**83**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**51.26**
4.3 Total number of computers on campus for academic purposes	**211**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college provides a conductive learning environment that promotes intellectual growth and professional development of our students. Science students are exposed to resourceful lab facilities and authentic research experiments that instil a sense of awe for quantitative analysis. Regular exposure to libraries further enhances the knowledge base of our students. Field projects undertaken by our students are a testimony to experimental teaching is relentlessly imparted in our college. Our teachers organize field trips that contribute to the professional development of our students. Research rooms of the Arts sector are equipped with an extensive collection of books, igniting young minds with fresh perspectives.

Integrated ICT technologies are incorporated into our curriculum delivery, including PPTs, LCD projectors, television, and visuals, to prepare our students to master a range of assessment paradigms. Our teachers are empowered to integrate ICT aids into

their effective teaching process, ensuring an effective and efficient teaching-learning process.

Our feedback system gives a perfect testimony to the experiences of our students. Periodical analysis of academic performance is done through feedback from students, alumni, and stakeholders. UGC Sponsored Add-on courses are conducted to focus on quality and excellence of our young graduates, creating more opportunities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sthinducollege.com/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

S.T. Hindu College adheres to a well-planned curriculum delivery system that is executed through a systematic process. It all starts with the preparation of an academic calendar, which outlines the academic schedules for the entire academic year.. The College systematically follows Continuous Internal Evaluation (CIE) system of assessment where students are evaluated based on their performance in multiple assessments conducted throughout the academic session which includes assignments, tests, quizzes, and projects, which are graded and contribute to the final evaluation of the students.

The academic council meetings play a crucial role in coordinating the heads of departments (HODs) to improve the academic standards of the college.

The HODs of various departments are responsible for executing the timetables, ensuring that the departments function smoothly. They also work closely with the faculty members to ensure that the students receive quality education and are well-prepared for their future endeavors.

The college offers an induction/orientation program to the first-year students, which provides them with an insight into the academic pedagogy of the college. This program helps the students to understand the expectations of the college and the standards that they need to meet to succeed academically.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sthinducollege.com/2021-2022/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

40

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

95

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

Incorporating courses on Entrepreneurial Development, Personality Development, Business Communication, and Yoga in the undergraduate curriculum provides a holistic approach to student development. Entrepreneurial Development enhances managerial capabilities and fosters entrepreneurial skills. Personality Development encourages self-awareness, self-monitoring, and effective communication. Business Communication develops communication skills in the business world, and English for Employability improves professional language skills. Yoga promotes mental and physical health, and stress management. These courses equip students with essential skills necessary for success in their personal and professional lives.

Gender

The M.A. English program's core paper "GENDER STUDIES" explores.the theoretical deployment of gender and its role in social contexts and across several historical periods.This course provides students with an opportunity to learn about and understand the issues that women face in society.

Human Values

The "Value Based Education" paper, compulsory for all undergraduate courses, teaches students about social realities, values, ethics, and marginalized people's rights to build a harmonious society with personal, family, social, and cultural values.

Environment and Sustainability

The Eco English subject, a core skill-based course for B.A. English undergraduates, teaches English language proficiency through the lens of environmental issues such as climate change, pollution, and other environmental crises.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

748

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQL Sc6GAqAvPMyjEiYK- M4XB9GKbObVsl1ZPlY8YX_AyG1qNNmgA/viewform
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sthinducollege.com/students- satisfaction-survey-sss-analysis-report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1205

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1183

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, class XII scores are taken as the initial indicator of students' learning ability. A further judgment in subsequent years is based on academic performance, level of alertness, participation in discussions, and mid-semester evaluations.

Steps taken for advanced learners:

Advanced learners are encouraged to learn more and provided with references to journals and advanced study material. Encouraged to make presentations, write papers and participate in international/national conferences/ seminars/ workshops This stimulates out-of-the-box thinking and provides training in planning and carrying out experiments and fieldwork, analyzing findings and publishing results. Provided hands-on training in using latest apparatus and techniques in laboratories in various programmes.

Steps taken for slow learners:

Efforts are made to identify the cause of their problem and appropriate solutions are worked out. Mentor-mentee interaction keeps faculty in constant touch with students via special classes on online like audio visual classses - PPT,PDF ..etc, irons out academic and personal issues, stimulates overall personality development. Academic problems are addressed in tutorial classes, assignments are evaluated, and suggestions for improvement are made. Some tutorial classes are taken as remedial sessions for slow learners. Slow learners are given more attention both inside and outside the class.

File Description	Documents
Paste link for additional information	https://sthinducollege.com/e-resources-computer-science/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3290	183

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

S.T. Hindu College enhances the learning experience of students by adopting student-centric methods like experiential learning, participative learning and problem solving methodologies both inside and outside the classroom. Department-specific activities like heritage walks, museum visits, one-day field trips, study tours, long excursions, industrial and institutional visits, which are part of curriculum of Physics Chemistry, Botany, and Zoology, are organized.

Students are also involved in faculty-guided projects funded by institutions of repute. Students are encouraged to participate in various co-curricular activities organised in collaboration with prestigious organizations. This gives them the exposure to the work and views of leading experts, academicians, artists and activists on different societal and environmental issues. The Placement Cell assists students in securing internships that provide them an opportunity to learn as they work. Students actively participate in co-curricular and outreach activities organized by various Committees of the college.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://sthinducollege.com/lab/]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

S.T. Hindu College faculty uses the latest ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly. The college has around 160 desktops, 30 laptops, and 100 MBPS fibre line.

Classrooms and laboratories are equipped with 6 projectors and are Wi-Fi enabled to facilitate teachers to directly stream web pages and videos. Printers and scanners are available in departments and the library. 10 Wi-fi routers and 15 access points are installed to provide easy internet access to faculty and students.

Faculty regularly consults and shares material from e-books, web pages, You- tube videos and other relevant resources.Faculty members have created online digital repositories for lectures on platforms like YouTube.Teachers made a swift transition from classroom to online teaching during the lockdown due to COVID-19 pandemic. Platforms such as Zoom, Google Classroom, G-suite, Google Duo, Microsoft Teams, Cisco Webex were used to create virtual classrooms. Teachers use social media platforms like WhatsApp and Telegram to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`140`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`183`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`148`

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1930

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

S.T.Hindu College is a constituent college of the Manonmaniam Sundaranar University, Tirunelveli and is guided by the regulations formulated at University level in all the matters pertaining to syllabi, examination and evaluation.

College has a transparent and continuous internal assessment system. 25% marks in each paper are awarded through internal assessment while the remaining 75% are awarded by University appointed examiners on the basis of performance of students in semester-end examinations.

20% marks are awarded on the basis of a internal test conducted by the concerned teacher for Under graduate students and 15% marks are awarded for post graduate students. Students are informed about the date and syllabus of the test well in advance. Evaluated answer scripts are shown to the students and suggestions for improvement are made by teachers. 5% marks are awarded on the basis of assignments, presentation for Under graduate students and 10% marks for the assignment, seminar presentation for Post graduate students.At S. T. Hindu College, the internal assessment is highly transparent as teachers ensure that the attendance sheet of the class test is signed by each student in person.

File Description	Documents
Any additional information	View File
Link for additional information	https://sthinducollege.com/syllabus/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

S.T. Hindu College has a robust mechanism to ensure that the process of continuous assessment is transparent, efficient and in the best interest of students. Notifications are displayed prominently on college notice boards to communicate information related to internal assessment to students. Answer scripts of internal class tests, assignments and project reports are discussed with students after evaluation. They may raise their grievances regarding the marks awarded to them with the faculty concerned. In rare cases if students' grievances are not addressed satisfactorily, students are free to approach their mentor, or the teacher-in-charge for redressal. Intervention by the Head of Institution can be sought in extraordinary cases.

Students are given enough time to claim concessions in attendance on medical grounds and for participation in extracurricular activities. Marks awarded by individual teachers are moderated by departmental moderation committees to ensure parity in marks awarded to students among different subjects.The final internal assessment (IA) is sent to the university only after each student signs the record. In certain cases, if discrepancies are noticed between marks awarded to students by teachers and those entered in the mark sheets prepared by the University, the college assists the students in getting such errors rectified.

File Description	Documents
Any additional information	View File
Link for additional information	https://sthinducollege.com/3252-2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the

pursuit of graduate and post-graduate courses. S. T. Hindu College offers a number of programmes in Science, Humanities and Commerce, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the Manonmaniam Sundaranar University website. However, at college level we have some common outcomes that are summarized here.

The College has well-designed and effective mechanisms to communicate programme and course outcomes to all stakeholders, which are:

Fresh applicants can get the requisite information from the college website as well as from the prospectus. At the time of admission, the Counseling Cell and Students' Help Desk also apprises students of what to expect from various courses. The outcome of courses is clearly outlined during the common Orientation Day organized on the opening day of each academic session. This is further reinforced in the orientation programmes organized separately by each department. We believe that in order to become productive citizens, our students must be equipped with all necessary skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sthinducollege.com/syllabus/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has its own unique system to evaluate attainment of CO and PO which is based on final year result analysis . IQAC of the college has designed the unique excel sheet for all the calculation of attainment of CO and PO for all the faculties. Performances of the students in internal and external examination of respective courses at their final examination (2021-22) have been used to evaluate the Course outcome (CO). A Survey has been conducted from Stakeholders (Final year students, Alumni, Teachers etc.) through common questionnaire for all the courses to evaluate Program Outcomes and Program

Specific Outcomes (PO, PSO). For the evaluation of attainment, the College has decided 50% threshold value representing attainment of CO and PO learned by students in respective program. The threshold value is the base value upon which marks are to be considered for the further calculation of Course attainment. The attainment has classified in to 4 level i.e. Level 1 (40-60%); Level 2 (60-70%); Level 3 (70%-80%) and Level 4(Above 80%).

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://sthinducollege.com/syllabus/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

991

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sthinducollege.com/students-satisfaction-survey-sss-analysisreport

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`470500`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`72`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
Our institution has very many conducive ecosystems which promotes research and innovative activities which in turn initiates, creates and disseminates knowledge. Our Research team both arts and science streams are well versed to conduct seminars, webinars, symposia and conferences to enrich the knowledge in different areas such as health, biodiversity, entrepreneurship, environmental issues, information technology and social issues etc. Several students participated in various capacities to improve and enrich their research interests to fulfil their mission and vision. Many Departments have field visits, industrial visits which promotes hands on training for students and staff in thrust areas of academics in their respective fields. Several personalities from various domains like eminent scientists, emeritus professors and adjunct professors from all walks of academia are invited for lectures and talks etc., to increase knowledge enriching process for education, and thus enabling them to develop intellect required for future education and jobs in various sectors. This is evident because of great number of student participation to present papers in different forum. Several Departments has signed MOUs with different organisations for the welfare of student communities. Our Principal is very particular in conducting webinars during this academic period.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sthinducollege.com/lab/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year
3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year
8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://sthinducollege.com/regular/department-of-tamil/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

96

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

51

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4 Extension Activities

Students are the pillars of our nation. Our IQAC periodically promotes and activates our staff and students to participate in many social and environmental activities. Our temple of learning, this esteemed institution serves society at large promoting very many programs engaging both faculties and students to build a good rapport with various villages to promote harmony for the benefit of the rural people.

Activities

1. Environmental Awareness

Our institutions major floral varieties are identified by means of both common names and scientific names are displayed. Our trees are treasure houses for different fauna and it is considered to be the "green lung" of our campus.

1. Civic Well being

Our staff and students create awareness in general public about the various ill effects of smoking and alcoholism, power save measures, banning plastics, cleanliness, sanitation etc.

1. Promotion of Entrepreneurship

Entrepreneurship workshops, seminars, conferences are regularly conducted by our Commerce Department to inculcate the young minds to become future Business Stalwarts.

1. Gender Sensitization

Women's cell of our college promotes gender equality by inviting eminent personalities of various discipline related to women such as gender bias, sexual harassment, victimization, Balanced health, Children's right, Public health, Women's health and self-protection etc.

File Description	Documents
Paste link for additional information	https://sthinducollege.com/nss/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

15

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2615

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute consistently promotes the environment that is suited for students' holistic development in accordance with its vision statement. With the support of the faculty and administration, our college is devoted to providing the greatest infrastructure to our students. In this Pandemic period, supportive environment could well be maintained with the use of ventilated and furnished classrooms, ICT-enabled smart classrooms, Wi-Fi campus, well-equipped language labs, and distinct staff rooms for each department. This helps the students realize their aspirations. The institution's policy is for the library to have a wide lending section, reference section for print materials, reference section for electronic journals and books, general periodicals section, newspaper section, and reprographics department. Instead of using physical laboratories during this epidemic, employees from all science departments conducted laboratory classes using VLAB owing to the campus' high-speed broadband connectivity. Basic utilities include a canteen, water filters for drinking water, CCTV cameras for campus security and surveillance, a generator, fire safety, and separate female common areas on college property. The campus is manicured and structured in such a way that it is

**covered with trees and well-maintained gardens with foot paths
and ramp for physically challenged students.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://sthinducollege.com/lab/]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The institution has adequate facilities for sports and cultural
activities The College has played a proactive and supportive
role in grooming students. Specific spaces have been earmarked
for extracurricular activities and made available to students.
The college provides better infrastructural facilities for the
indoor and outdoor games. Department of Physical Education
encouraged students by providing expert training guidance.
Students participate in all university level sports related
activities and competitions. The College provides facilities for
sportsmen and players by providing various facilities. Yoga
practice is a gift of Indian heritage to peaceful global life.
It is conducted in Auditorium Hall. Yoga day is celebrated in
indoor and open space in the campus. The college takes the
participation in different events like Plays, Mimes, Folk Dance,
One Act Plays, Street Plays etc. in university inter-collegiate,
State and National level.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://sthinducollege.com/sports/]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sthinducollege.com/lab/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51.26

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central general library is situated near the front entranceof the college campus as a continual reminder of the need of a better and larger level of knowledge in the framework of good education and the optimum development of character and personality.The automated software ROVAN is used for the library's multiple operations, including data entry, issue, return, and renewal. It facilitates the user's search for desired resources.Career-oriented publications for NET/JRF, CAT, MAT, G-MAT, CMAT, Bank Test, LIC, CA examinations, etc. are also available for reference in addition to general and subject reference books for arts and scientific courses.The students are competent in finishing their references due to the E-book access provided by the DELNET facility, especially during this Covid era (2021-2022).Our library subscribes many journals in a

variety of areas to enable the staff and academics stay current in their fields and to advance their mission of study to better society. To support updated curricula, a fresh assortment of books is obtained annually for the central library. In addition to this central library, each department maintains a department library with its own collection of reference materials, project reports, and Ph.D. doctoral dissertations for the benefit of its students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sthinducollege.com/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

For students to be prepared for life after graduation, learning and mastering the most recent IT is now more than just a necessary ability. JioNet-provided internet connections and computer laboratories with enhanced software systems allow for staff and students to excel in their academic work. ICT-enabled classroom facilities assist the staff in successfully conducting their online classes at this current period. Every subject teachers has shared electronic books and notes via whatsapp groups, Google classrooms, etc. In order to assist, improve, and optimizethe delivery of education, college use information and communication technology (ICT). The college administration upgrades the technology as needed and performs routine maintenance on the current IT infrastructure. ICT resources were heavily used during this time to raise awareness of the pandemic, encourage students to cope with the stress of the lockdown, and teach them how to protect themselves from the COVID-19.In order to deliver online lessons, the college administration ensures that all departments have access to sufficient technical support for the proper operation of computers and uninterrupted internet service. This pandemic era is favored by the automated admissions procedure, online fee

payment option, and digital records of the students and personnel on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sthinducollege.com/lab/

4.3.2 - Number of Computers

211

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

51.26

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports , computersetc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Laboratory: As the College has eight Science departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through AMCs. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed.

Library : The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Yearly statistics for utilization of library resources helps in collection development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis.

Sports: Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sthinducollege.com/sports/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1244

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

77

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	https://sthinducollege.com/lab/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

02-06-2023 10:27:55

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STHC Student's council representatives actively take part in all the co-curricular and extra-curricular activities under the

guidance of the faculty. They help in coordinating all the events related to academics. They also motivate the students to actively participate in all the competitions conducted by the institution. They work as a bridge of communication between the faculty and students. Particularly helps to coordinate Pongal Celebration, Onam Celebration, Women's Day program, Pooja celebration. Helps to coordinate competitions like Hind fest and Chitra gold medal. They render Coordination in arranging industrial visits for the students. They also help in organizing seminars and workshops. Also the institution encourages the students to develop their leadership skills through these activities.

File Description	Documents
Paste link for additional information	https://sthinducollege.com/nss/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni association is not yet registered.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our management is having a keen interest in the development of infrastructure facilities of our college and has spent a huge sum of money for updating the same.

Vision

The Vision of our college is

"Material, Moral and Cultural Advancement"

In order to transform our vision into reality, our college governance is transparent in its everyday governance, policies and activities which is secular and value based.

Our vision reflects excellence in transformation of students in higher education with a positive attitude of self-esteem through effective governance.

The valuable vision mainly focuses on empowerment and proves the potentiality of our students in all aspects of life and society, tuning them as responsible citizens.

Thirukural quote "OzhukkamVizhuppamTarum" (Discipline brings revival) featured in college emblem aims at strengthen their souls as successful individuals.

Mission

The mission of the institution is

- ○ **To strive continuously for excellent educational service to the nation**
- ○ **To serve as a valuable reason for society and community**
- ○ **To increase the human values and sustain the heritage of the country**
- ○ **To stimulate the academic environment for the promotion of quality of teaching- learning and research.**
- ○ **To add on disciplined and moral feathers on student community.**

File Description	Documents
Paste link for additional information	https://sthinducollege.com/vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college has designed five years plan (2020-2025) to fulfill and achieve the vision and mission and moves towards a targeted work.

With the help of enthusiastic faculties in the department, the students have secured university ranks and merits in sports which helps the fast-paced development of our institution.

The Principal and the IQAC coordinator under the effective guidance of the management monitor the academic activities and effective measures will be taken for the development of the college.

The HOD's conduct regular department staff meetings and coordinate the development of respective departments.

The management comprises the board of directors includes 19members meets periodically for policies and plans so as to develop the institution.

The college committee and the college council functions as the advisory bodies which sets up in taking academic decisions and

policies to sustain and enhance the process of overall activities.

Introducing need based courses brings fit for employability and campus recruitments.

Empowering students through quality education and molding them into better human beings is our cherished motto.

New dimension and satisfying demand of infrastructure and ample exposure to various activities and services help us to attain our vision and mission.

File Description	Documents
Paste link for additional information	https://sthinducollege.com/directors/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The growth of the college is based on the students' performance at various heights . So to enrich the student community, the college center's the procedures with students focused..

As the progress of the institution is transparently visible to the society the number of students approach for admission has apparently increased. The computer labs were updated with new and advanced soft wares which are curriculum oriented.

The departments were encouraged to develop the library facilities to enrich the student knowledge during the free hours. As a result of the effective approach on education the students reflected in the results by scoring a meritorious achievements in the university examinations.

Additional toilet facilities were provided to female students by constructing new toilets. Construction of new seminar block was initiated in order to cater the students to conduct more meetings and events.

Such type of infrastructural developments in the institution

helps the students in a better way.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sthinducollege.com/institutional-distinctiveness/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of S.T. Hindu College is as follows:

- **The administration of the college is managed by S.T. Hindu College association with 19 directors. The management committee is executed by the various administrative officers, under the leadership of the Chairman.**
- **The College Committee members along with IQAC members has vital role on planning, guiding and monitoring quality assurance and quality enhancement activities.**
- **The Staff council is an advisory body which meets periodically for academic decisions and general discipline.**
- **The HoDs coordinate the activities of the department with their colleagues for effective implementation of the policies.**
- **The college practices Mentoring system for solving academic as well as personal problems of the students. Staff members are assigned as group tutors for every class to assess the progression of the students.**
- **Our college strictly follows the service rules adhering to the University norms in recruitment and promotional polices.**
- **Core committee for placement, Career and Counseling Cell (CCC) and Research committee coordinators involved in career advancement, research activities and recruit students in various institution and companies.**
- **Faculty members representvarious committees/cells/clubs has excelled in every field including sports and cultural activities.**

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	NA
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college takes apparent care in effective welfare measures for teaching and non-teaching staff. It includes:

- Provident fund and gratuity
- Health and group insurance scheme
- Thrift and Co-operative credit society personal loans
- Occasional tours, annual picnics and farewell meetings by associations
- Financial assistance to conduct excursions for non-teaching staff
- Festival advance scheme
- OD for academic activities
- Basic pay revision with regular hikes as directed by the government
- Financial support to conduct workshop, seminar and conferences

- ○ **Internet cafe with photocopying and printing facilities**
- ○ **CL, EL and Maternity leave facilities**
- ○ **Sanitary pad vending machine and incineration machine availability**
- ○ **Separate waiting room for ladies staff**
- ○ **Canteen facilities with various outlets**
- ○ **Book borrowing facility**
- ○ **Wi-Fi enabled computers to access e-resources**
- ○ **Constant support for conducting inside and outside social activities**

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

103

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal for the teaching staff is done by the following measures:

- ○ **Performance Based Appraisal Scheme (PBAS) proforma submitted by faculty seeking for promotion.**
- ○ **The involvement in the examination and the evaluation is measured by attending the examinations and the evaluation duties assigned by the college and the university.**
- ○ **The administrative support of the individual is measured by the involvement in supporing the department and college administrative work.**
- ○ **The involvement in the curricular and the co-curricular activities is measured.**
- ○ **The involvement on the research activities is measured by the publications done by the individual.**

Appraisal for the non-teaching staff is done by the following measures:

- ○ **The non-teaching staff members of the College functions as the backbone of the college in performing the non-teaching activities.**
- ○ **The Non-teaching staff executes the administrative works, accounts and audits, laboratory assistance and housekeeping works.**
- ○ **The performance of the non-teaching staffs can be measured by the training and the departmental tests they attends.**
- ○ **Depending the performance of the individual non-teaching staff a report is prepared by the Principal and entered in the service book. It is countersigned by the higher authorities.**

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution periodically conducts internal and external financial audits. All the transactions are computerized to facilitate transactions and accounts.

Finance and accounts are governed by integrated financial and

human resource management system (IFHRMS) framed from WIPRO.

Management financial transactions are also computerized and they are kept updated by the account section. Software applications help in the maintenance of records, receipts, project, donation etc.

1. Internal Audit - conducted by an approved auditor who is appointed by the management. The purview of an internal auditor includes:

   1. Verification for congruity with laws, rules and policies
   2. Comparison of financial statements – previous to the present
   3. Scrutinize the trust ability of financial reports
   4. Assessment of documents
   5. Examining the expenses and payments
   6. Certifying the audit report

2. External Audit

The salary and related accounts are audited by the Regional Joint Directorate of Collegiate Education, Tirunelveli as per the Government rules. The external audit team physically verifies the income and expenses of the college. The purview of the external auditor includes:

   1. Verifying the regulations, procedures and policies
   2. Examining the salary payment documents,Gratuity etc.
   3. Checking income tax filing reports
   4. Evaluating and certifying the audit report

The annual report is circulated every year among the board members.

File Description	Documents
Paste link for additional information	https://sthinducollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our College under the leadership of the Secretary and the principal prepares a budget requirement with the help of the request given by every department. Every academic year, the HoD's are advised to prepare a yearly budget and puts forward to the Principal who scrutinized and send it to the management. The management approves and implements the budget as per the financial rules. The Accounts section maintains the bills and keep the records for auditing.

Our college mobilizes funds from both Government and Non-Government sectors.

i. Government Sectors

- **Salaries for the teaching and nonteaching staffs.**
- **Funds for conducting seminars and conferences.**

ii. Non-GovernmentSectors

- **Funds raised by departments are useful for interdepartmental activities**
- **Institutional and organizational sponsorships are helpful to conduct seminars**
- **Alumni contribution helps to conduct various academic activities**
- **Self-finance and add-on courses are the important source for resource mobilization.**
- **The individuals/philanthropies/endowments funds are useful**

to conduct the programs

All the funds mobilized are subject to auditing and proper reports are submitted.

File Description	Documents
Paste link for additional information	https://sthinducollege.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a vital role in maintaining the quality assurance strategies and processes at every level of functioning of the Institute.

1. IQAC takes effective measures in improving the quality of teachers. They Include:

- **The IQAC motivates the teachers to attend teaching related Workshops.**
- **The IQAC motivates the teachers to attend orientation and refresher courses accordingly.**
- **The IQAC motivates the teachers to attend online seminars and lectures.**
- **Periodical Workshops are being conducted by IQAC in order to have effective teaching strategies.**

2. IQAC takes effective measures in improving the Research standards of the institution. They Include:

- **The IQAC creates and able platform to conduct research for Teachers.**
- **The central library facilities enables the researchers to enhance the knowledge skills.**
- **The research laboratory equipment's are periodically serviced and properly calibrated.**
- **Students from other colleges and departments are permitted to use the research resources at various levels.**
- **Faculties are advised and assisted in publishing research papers and research articles to enhance their knowledge**

skills.

- Encourages to conduct various conferences both at national and international levels on various and relevant topics.
- Students are encouraged to present research papers in various conferences conducted in and out of the campus.

File Description	Documents
Paste link for additional information	https://sthinducollege.com/iqac-minutes-2021-22/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC and records the incremental improvement in various activities

1. Academic Review

The college conductsan effective mechanism in reviewing theTeaching-learning processes and learning outcomes:

- The academic planning is done at the beginning of each semester to plan the teaching- learning methodologies.
- The Academic Audit review is done at the end of each semester to discuss the net outcome in teaching-learning methodologies.
- Both the staff and the students are involved in the Academic Audit and the difficulties in practicing are discussed and effective measures are taken to rectify the same. Such type of audit evaluates the fulfillment of the effective learning process.

2. ICT enabled teaching and experimental learning Process

The college initiates another effective mechanism called the ICT enabled teaching and experimental learning process.

- Some departments have individual furnished seminar halls and they will conduct classes on advanced learning tools.

- Some departments will be using the common seminar halls for their purpose.
  - Periodical industrial and field visit is being done for experimental learning Process depending on the curriculam.

File Description	Documents
Paste link for additional information	https://sthinducollege.com/shall/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sthinducollege.com/wp-content/uploads/2022/03/S.T.Hindu-College-NIRF-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution takes sufficient measures to ensure the safety

and security of the students especially for the girl students who outnumber the boys. Programmes on Safety and precautions on health and hygiene, online harassment and other related issues are periodically organised. Sexual harassment awareness programmes are initiated and the students are given ample confidence to come forward if they are facing any harassment inside the campus.

The college has an anti-eve teasing and anti-ragging committee, grievances and redressal cell that deals with the grievances of the students. The college also has women student's welfare committee, redressal committee for sexual harassment of women at workplace, a subcommittee for women and a discipline committee with members of the faculty in charge of the committees which minutely looks after the relevant matters for the welfare of the students and female staff members.

File Description	Documents
Annual gender sensitization action plan	The college has an anti-eve teasing and anti-ragging committee, grievances and redressal cell that deals with the grievances of the students. The college also has women student's welfare committee, redressal committee for sexual harassment of women at workplace, a subcommittee for women and a discipline committee with members of the faculty in charge of the committees which minutely looks after the relevant matters for the welfare of the students and female staff members.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security, Counselling and Common room for Day Care Center

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Differently colored large size dustbins, green for degradable and red for non-degradable, are kept all over the campus for segregated disposal of waste. The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags. Incinerators are fixed in ladies washrooms for hygienic and safe disposal of used sanitary napkins.

Paper Waste: Dustbins are provided in every classroom for collecting paper waste. Dustbins are cleared every day. Students are encouraged to submit e-assignments.

Food Waste: Separate dustbins are kept in the canteen and hostels for collection of food waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To

develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate functions like teacher's day, orientation and farewell program, Induction program, Women's Day, Yoga Day. Religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars,

Conferences, Expert talks etc which have enriched the awareness about these aspects. Organizing Annual Competitions on various contemporary legal issues have widened their cognitive space. The institution holds the credit in organizing various forms of legal aid and legal awareness camps to recognize the roles and responsibilities as an individual level. Institution has organized student centric activities like paper, poster & essay competition.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Independence Day - 2021, Republic Day-2022, Voters Day,YOGA day
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals. Our institution celebrates these events with great enthusiasm .The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Republic day - The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. Independence Day -It is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Transformative Digital Strategies

Context:

Technology-enabled teaching-learning has transcended cultural, psychological and financial barriers.

Practices:

- Students, Teaching and non-teaching staffs were equipped with ICT resources.
- Admission process was executed online. New applicants were instructed to apply only through online application form.
- Smart-classrooms were set-up for the welfare of student community.
- Computer labs were furnished with more than thirty new

- desktop computers with high specifications.
  - College fee payment process was carried off through both online and offline mode.

  - **Evidence of Success:**

  - The College uncompromisingly managed administration, finance and accounts, student admission and support virtually.
  - Orientation, guest lectures and webinars were conducted.
  - Applications for new admissions were received online and it proved to be more effective.

  - **Problems encountered:**

  - Non-affordability of gadgets
  - Lack of internet connectivity
  - Availability of minimal internet data.

  - **Preventive measures:**

  - Sharing of resources with minimal cost
  - Blended learning modalities were followed
  - Optimal usage of available resources.

File Description	Documents
Best practices in the Institutional website	https://sthinducollege.com/institutional-best-practices/
Any other relevant information	https://sthinducollege.com/institutional-best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Our institution stands apart in its Excellent Counselling System.
- The admission of students is made on the basis of onthe single-window system by adopting the reservation norms of

the Government of Tamil Nadu.
- ○ **Students from all social backgrounds can make use of the opportunity in higher education.**
- ○ **This regularises the admission pattern.**
- ○ **Both the UG and PG admissions sternly track the single-window counselling system.**

This system avoids all kinds of irregularities in admissions like recommendations and delays. Our institution takes pride in executing this process with much efficiency.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To motivate the faculty for quality Research and Publications. To organize international seminars in the institution. To organize workshop in the institution Laboratory Upgradation. Functional MOUs with other institutions. To increase the numbers of ICT enabled rooms and tools. Preparation of AQAR To start Digital Learning Library for research scholars Preparation of Academic Calendar

To create endowement for sports activities