



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	S.T. HINDU COLLEGE
Name of the head of the Institution	Dr.T.Chithamabarathanu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04652-222127
Mobile no.	9443399823
Registered Email	sthinducollege@gmail.com
Alternate Email	iqacsthc@gmail.com
Address	DESIGA VINAYAGANAGER, KOTTAR
City/Town	Nagercoil
State/UT	Tamil Nadu
Pincode	629002
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.T.M.PADMANABHAN
Phone no/Alternate Phone no.	04652225940
Mobile no.	9486418240
Registered Email	iqacsthc@gmail.com
Alternate Email	sthinducollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sthinducollege.com/aqar-2017-2018/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sthc.ac.in/iqac-calender-2018-2019/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	0	2002	01-Oct-2002	01-Oct-2007
2	A	3.11	2010	28-Mar-2010	28-Mar-2015

6. Date of Establishment of IQAC	20-Jun-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
First year Induction Programme	18-Jun-2018 3	480

Updation of library	05-Jul-2018 3	600
IQAC First meeting	03-Jul-2018 5	20
IQAC Second meeting	17-Aug-2018 2	20
IQAC Third meeting	04-Oct-2018 3	18
IQAC Fourth meeting	14-Dec-2018 2	22
IQAC Fifth meeting	12-Feb-2019 2	19
IQAC Sixth meeting	25-Mar-2019 2	20
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Infrastructure development
- Motivating Teaching members to improve the quality of research.
- Extending research facilities to the students of other colleges.
- Provision of job oriented programmes and trainings to the students
- Attention towards the slow learners

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To motivate the Young buds to excel in the field of education ,S.T.Hindu College approached TNSCST	YSSP was catalysed and supported by Tamil Nadu State Council for Science and Technology , Department of Higher Education,Tamilnadu and S,T,Hindu College ,Nagercoil for a period if two weeks
Enhance learning capabilities among students.	Enhanced the learning capabilities by conducting motivational programmes.
Conduct outreach programmes by Social service schemes.	Outreach programmes were conducted outside the campus through NSS Volunteers.
To continue the PMKK model training Centre initiated by Ministry of Skill development and Entrepreneurship .	Every year around four hundred students are benefited and have successfully completed training in skill development equipping themselves for self employment
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

07-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The Management Information System has been introduced in our college for the effective functioning of the academic information system. The Management Committee proposes various instructions to the administrative offices that is implemented systematically under the guidance of the Principal. The

department activities are carefully monitored by the respective Heads of the various departments, thereby catering to the efficient functioning of the department activities. The staff members of all the departments coordinate the activities to ensure the standard of the college. Further, interaction with stakeholders that encompasses the faculty, parents, alumnae and students altogether provides the obligatory information. The partially automated library also caters to the information system of the college. The computerized details of the academic activities accommodates the academic details and the TC issues as well. This effective system is very much participative in organizing the information in various modules. Student Management System: The Student Management System discloses the personal and academic evidence of every student. This system helps in issuing students register, ID cards and the aspects of scholarships and Tuition Fee Register. Attendance Marking Module: The attendance of each and every student of all the departments is marked, including the practical hours. This tracking benefits in checking the overall performance of the students. Operative Management System: This employee module comprises of the data of all the teaching and nonteaching staff that includes their service records as well. This very module includes the financial management as well.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S.T.Hindu College, affiliated to ManonmaniamSundaranar University follows a curriculum framed by the University. Whenever there is a change in the curriculum, the University communicates to the College for adopting the changes. The curriculum is organised in a systemic and scheduled timetable and lesson plan that furnishes the academic standards of our institution that comprises a good stock of 3364 students and a handsome number of 300 scholars. ? The college offers aided courses that includes 12 U.G and 10 P.G courses alongside 1 M.Phil and 12 Ph.Dprogrammes. Also, the college offers Self-supporting courses that incorporates 7 U.G, 9 P.G and 10 M.Phil courses. Further, our college takes pride in offering 7 Add on courses, 8 Certificate

courses and 13 Diploma courses. ? The lesson plan is scheduled ahead of the Semester for a very effective implementation of the syllabus. The department meetings are conducted regularly to discuss the allotment of papers, scheduling lesson plans and about preparing notes according to the needs of the students.

Most importantly, the subjects are allotted to the faculty based on their aptitude, experience and awareness. ? Our college has a resourceful central library with an open access system. Also all the departments have their own research libraries that profits the students. Further a good number of subscriptions to Journals cater to the need of the research scholars. ? Our college has developed a strong and robust internal evaluation system through rigorous Internal Assessments. ? The college handbook that comprises of the Academic Calendar is given to the faculty and students in the very beginning of the academic year. ? We consider feedback to be an important parameter in improving the teaching skills. Assignments and Seminars that are assigned to the students enhances their systematic learning process and their writing skills as well. ? Faculty members attend FDPs to expand their subject knowledge. Also the college has refurbished the traditional learning process through Smart classrooms and ICT enabled teaching -learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	218	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback forms a significant part in the teaching-learning process. It reinforces the learning environment as it aims for distinction in the teaching-learning process. The feedback given by the students is pondered by the respective Heads and the Principal. A prearranged format for the feedback is circulated that is completed in by the students. This feedback helps the mentors to appraise their teaching level. The Heads of various departments consider the excellence of the faculty based on their classroom performance, their interactive relationship within the department, their punctuality, consistency and their involvement with the department activities in general. The opinion from the parents and the public benefits in the overall advancement of the college. The feedback and recommendations received during the Alumnae Meet is measured to be an asset in gauging the shortcomings of the institution. The overall feedback data is presented in the Academic Council Meeting for the execution of essential alterations in the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	868	386	21	12	138

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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164	90	22	5	2	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution has established a well-structured mentor system. The class-in-charge is a group tutor or a mentor and is allotted around 20 students. The mentors maintain a thorough record of the students. The performance of the mentee in the internal assessment is analyzed to identify their strengths and weakness. They are always available to offer consultation and advice to the students in terms of their academic as well as personal problems. The mentees submit their leave forms to the respective mentors and give valid reasons for their absence. Mentors always have a regular contact with the parents of their mentees. They contact them through phone and often ask them to meet them when the necessity arises. Parents of mentees keenly participate during the mentor meetings. Distinct attention is given to the slow learners and the conceptions are simplified and taught again for their understanding. The progress of the mentees are informed periodically to the parents, so that their improvement can be scrutinized effectively. Mentors help them in career guidance and placement opportunities also. The mentors play an important role in bringing the students and the faculty closer. This in turn revitalizes the college environment. The mentors very effectively boost the communication skill of the students that shapes their personal skills as well. This makes the students to improve their personality and thereby helps them much in placement and higher studies as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3364	170	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
136	122	14	0	97

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. B. SheebaKumari	Assistant Professor	Abdul Kalam Dream Teacher Award from Kanchipuram R.N. College of Arts and Science
2018	Dr. Mary Kensa	Assistant Professor	Outstading Faculty Award from AIMST University, Malaysia
2018	Dr. B. SheebaKumari	Assistant Professor	Teacher Rethna Award From Kaviyara sarKalaisangam, Namakkal
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college charts the evaluation reforms specified by the Manonmaniam Sundaranar University. The evaluation method is transparent as the internal assessment is accomplished with high distinction. Continuous Assessment of students forms an important part of evaluation of the students' academic performance. The restructuring of the evaluation process are as follows: 1. A semester covers three Internal Tests. The dates of the concerned tests are planned already as they are mentioned in the college Handbook. This motivates the students to prepare well in advance. 2. The departments maintain proper question banks in the respective department libraries. 3. Previous year questions are maintained in the libraries for the students' reference. 4. Seminars and Assignments are assigned to the students for assessing the Internal Assessment. 5. Model Practical Examinations are also conducted, provided separate lab sessions are allotted for repetitive experiments. 6. The students are also made aware of the reappearing/revaluations schemes available to them. 7. The result analysis is done by the respective faculty after the results are out. 8. The students with poor results are identified and the respective parents are given due notice about the poor performance of their wards. 9. Tutorial classes are conducted as remedial measures in clearing the doubts of the students with poor marks. 10. Also the fast learners are encouraged to participate in competitive examinations. 11. Supplementary examinations are conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is a crucial point in attaining the academic mission of the institution. It helps to organize the teaching, learning and evaluation schedules. It computes the whole agenda of academic and non-academic activities. Academic Calendars are scheduled for the whole year including the odd and even semesters. The calendar provides primary information, moral codes and an overall outline about the numerous committees of the college. It affords a thorough indication about the number of working days, day order, public holidays, examination schedule, academic actions of the college, and a complete list of faculty and campus activities. Also it enables appropriate information and guidelines to the students to access the amenities and this makes the handbook a dependable source of information. Also it highlights the regulations that the students are likely to follow. The handbook counts the college customs that the students must be mindful of. This advances the students to improve their code of conduct. Scholarship details, attendance details, certificate courses and other important details are documented to make the students aware about abundant opportunities. The College fetches a copy of the academic calendar to all the students, faculty and other non-teaching staff in the beginning of every academic year to ease their year plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sthinducollege.com/outcome-2017-2018-2018-2019-2019-2020/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Gender Equality and Empowerment of Young girls En	English	11/07/2018
Hands on training on Foldscope	Botany	14/08/2018
Tally and Multimedia	Commerce	24/08/2018
Career Guidance and Job Oppertunities	Commerce	28/08/2018
Young Student Scientist Programme - 2018	All Science Departments	24/12/2018
Exploring MS-Excel	Commerce	15/02/2019
Guidelines for joining Company secretaryship Course	Commerce	22/02/2019
National Conference on Advanced Functional Materials	Physics Chemistry	25/02/2019
Instilling positive thoughts in young minds	English	30/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No Data Entered/Not Applicable !!!

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
TAMIL	6
ENGLISH	7
HISTORY	5
ECONOMICS	4
COMMERCE	5
MALAYALAM	1
PHYSICS	15
CHEMISTRY	6
BOTANY	4
MATHEMATICS	1
COMPUTER SCIENCE	4
SOCIOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	3
BOTANY	3
COMMERCE	2
ECONOMICS	1
ENGLISH	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	50	45	10
Presented papers	19	15	1	2
Resource persons	2	6	8	11
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Service	Best NSS Volunteer	NSS Cell, Manonmani amSundaranar University	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Government of Tamilnadu	Plastic awareness	2	30

		summer internship Programme		
Swachh Bharat	NSS, Rotary club of Nagercoil	Cleaning Awareness Pledge	2	30
Swachh Bharat	NSS, Nagercoil Municipality	Sanitation Awareness Program	3	40
Voter's day	Election Commission of India	Voter's awareness rally	8	300
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1550000	1527743

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ROVAN LMS	Partially	6.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	61744	7591278	27	5428	61771	7596706
Reference Books	3270	0	0	0	3270	0
Journals	57	49500	6	3000	63	52500
CD & Video	260	2500	5	150	265	2650
Library Automation	1	42500	0	0	1	42500
Others (specify)	2	28000	0	0	2	28000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	326	7	2	1	0	4	14	100	0
Added	0	0	0	0	0	0	0	0	0
Total	326	7	2	1	0	4	14	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12	12	1	100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) Physical Amenities: The annual maintenance of the college infrastructure and support facilities are periodically maintained by the management. The campus is assured for its sanitation and hygiene with ample number of staff to ensure a clean and litter free environment. Further, the institution emphasizes its superiority in asserting that the campus is plastic free. The replacement of damaged furniture is done periodically. The surveillance of the campus is supported by the security staff at the college gate and the vehicle parking within the campus. The surveillance of the campus is further guaranteed using CCTV. Laboratory: The laboratory apparatus are occasionally checked. The management places electricians for the repairs of UPS, lights, fans and solar street lights. Rain Water Harvesting and proper drainage facility is confirmed within the campus premises. The solar panels are checked regularly. The air conditioned computer labs are repaired regularly. Separate registers are used to record the usage of distinct electrical structures in different rooms. The working of electrical and electronic gadgets like microphone, fans, speakers and other equipment are repaired and fixed regularly. Fire extinguishers are located at necessary places in the campus. There are two smart classes with sufficient ICT supported facilities. Teaching aids like LCD projectors, OHPs, Desktops, printers and scanners are appropriately maintained. Library: The library books are properly preserved and the damaged books are replaced. Each year marks the arrival of new books and journal that are added to the library. Sports: The institution takes immense pleasure in admitting and encouraging sports students. Their academic fee is paid by the management. Two separate grounds and an indoor gymnasium are maintained regularly. Coaches are arranged to train the players. Also, nutritious food for breakfast is given to the players in the college canteen during training schedules. Sports goods are acquired each year. The winners are recognized by the management and the players are continuously encouraged.

<http://sthinducollege.com/maintenance-procedure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Goan institute of English, Cochin, TCS, Chennai, SRV School salem, IDBI Federal Insurance company, ADC C, Nagercoil	300	60	NIL	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	BA	Tamil	S.T.HINDU College	MA
2018	10	BA	English	S.T.HINDU College	MA
2018	6	BA	History	S.T.HINDU College	MA
2018	12	BA	Economics	S.T.HINDU College	MA
2018	11	B.Sc	Maths	S.T.HINDU	M.Sc

				College	
2018	9	B.Sc	Physics	S.T.HINDU College	M.Sc
2018	2	B.Sc	Botany	S.T.HINDU College	M.Sc
2018	4	B.Sc	Zoology	S.T.HINDU College	M.Sc
2018	7	B.Com	Commerce	S.T.HINDU College	M.Com
2018	7	B.Sc	Chemistry	S.T.HINDU College	M.Sc
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SLET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Association edges a link amongst the faculty and students. Every year the Student's Union Chairman and other representatives are elected by the college students. The student's chairman represents the students and voice out

for their benefits. The aim of the student council is to spread an admiration for leadership qualities and to involve the students in numerous cultural and sports events. The student council stands as a demonstrative organization to point out the complications of students and takes necessary steps to rectify the issues with the support of the management. They aid in varied activities and consolidate all the curricular and extra-curricular activities. There are other committees in our college that serve numerous purposes. Other committees comprise of Anti Ragging Committee, Grievances and Redressal Committee, Sexual Harassment Committee, Women Redressal Committee, College Cultural Committee, Sports Committee, Placement Cell Representatives, Campus Maintenance Committee, Students Discipline Committee and Hostel Committee. The student representatives are also chosen for each committee on the base of their interest. The student council leads a dynamic part in leading conferences, seminars, workshops, inter-collegiate competitions and other inter-departmental tournaments. The contribution of our students in NSS, NCC, YRC, RRC and other community services are huge and makes our establishment proud. The partaking of our students in diverse councils and administrative bodies are outstanding and productive.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1241

5.4.3 – Alumni contribution during the year (in Rupees) :

124100

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A distinguished student-centered learning is practiced in our college. Many plans and policies are continuously accomplished to improve and enrich the quality of education that takes the institute to newer heights. The college has stratified medium to the increasing number of students in the UG, PG and research programmes. The noble administration of the Secretary and the Principal helps the regular administrative activities without sagging. The management has an effective network to decentralize the administrative decision making process and aims at a holistic personality development of students by providing them ample exposure to curricular, co-curricular and extra-curricular activities. The management is the higher authority of decision making policies chaired by the Chairman-secretary. The board of directors includes 18 members that comprises of the Chairman, Vice-chairman, Secretary, Joint-Secretary and Treasurer followed by 13 directors. The management provides proper infrastructure and improves the existing one to the requirements of the contemporary educational standards. The college committee comprises 12 members that includes the President, Secretary followed by five board members including the Principal. Also it covers two senior most staff representatives from the college, the college Superintendent and a University representative. To oversee the progress of the college and to take discreet decisions, the board of

management meets twice a year. The Principal and the IQAC Coordinator of the college are the backbone of the administrative duties. The HODs play a vital role in the development activities of the department. The faculty members play a supremely important position in the college ecosystem and the students' environment along with their progress. The college council is purely an advisory body to advise the Principal on matters of general discipline and smooth functioning of the college. It meets once in a month to discuss matters of the academic affairs and importance. The Principal is the president of the council the secretary is elected at the beginning of each year. The Principal forms distinct committees and the staff representatives are influenced to unify the regulations. The staff council is a policy making body which comprises the principal and the heads of 13 departments, Librarian, Director of Physical Education, Superintendent and an University Senate member. Necessary academic decisions are settled under the control of the Principal. To sustain and enhance the process of admission, teaching, learning, examination, evaluation, planning, research, extension activities the staff council meets periodically. The college provides a safe and intellectually challenging environment that will empower students to become creative thinkers and inspired learners. Our college has excelled in every field such as NCC, NSS, YRC, Sports and cultural activities under the guidance of coordinators and the representation of expert faculty members. Alumni meet, Parents-Teacher meet, suggestions, complaints, feedback system and special attention for slow learners hold the high standard of the college. These are the two practices of decentralization and participative management during the year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admissions are made as per the norms of MS University, Tirunelveli. The process begins with the publicity about College and course details via the college print media. ? The admission committee of our college meets regularly and reviews the admission procedures. Admission committee is set up according to the University norms and it includes management representatives, backward and schedule caste nominees. ? After submission of applications the admission committee prepares a selection list and a waiting list. ? As per the reservation of state government, single window system is followed. The admission is done through the software developed by the college. ? Management seats are also allotted for admission as per government and University norms. Fee Structure is followed as per government norms.
Industry Interaction / Collaboration	? Our college encourages organizing seminars/conference/symposia/workshop with the interaction and collaboration

of industries. ? Our alumni members from different industries deliver talks and make aware job opportunities to our students. ? Vasanth Co. held a Job fair and Tamil Nadu State Rural Livelihood Mission-Kanyakumari District held Job Mela for student's placement in our campus. ? The college arranges a regular industrial visit of Students to industries (IPRC Mahendragiri, Ashok Leyland Wind Mill, Muppandal). ? Various organizations conducted recruitment in our college and students are recruited in TCS Chennai, IDBI Federal Insurance Company SRV school, Salem etc

Human Resource Management

? The college has a well framed policy on staff recruitment, training, development and handling grievances. A transparent, non-corrupt recruitment and selection process is carried out by the management. ? Our college takes pride in providing students with extensive learning opportunities and academic rigor. Various skill development programs are organized for teaching and non-teaching members. ? Also our college encourages the staff members to participate in Orientation, Refresher course, FDPs, short term course, seminars, conferences and workshops for enhancing the quality. ? For the convenience of the girl students, our college has a spacious and well organized hostel. ? IQAC plays vital role on planning, guiding and monitoring the quality assurance and quality enhancement activities. ? The college has formed various committees like discipline committee, anti-eve teasing/ ragging committee, women students welfare committee, soft skill development committee, grievances and redressal cell, vocational education committee, redressal committee for sexual harassment of women at workplace for focusing and maintaining peaceful atmosphere. ? Co-curricular activities are promoted through UG and PG students' associations. ? Eco-Friendly awareness and training programs are organized through welfare associations. ? Gym and fitness centers along with ample facilities are provided for athletic events and games. ? Intramural Tournaments and Tracks Field meet, separately for men and women are conducted annually.

Library, ICT and Physical
Infrastructure / Instrumentation

? As a Temple of learning the College has a library of 66,000 books covering a variety of subjects. The computer based data entry has maintained the details of books, journals, membership, transaction i.e., renewal, return and fine collection. ? Library tickets are issued for borrowing books. Reading room is kept open on all the working days. ? ICT academy of Tamil Nadu is a pioneering venture that endeavors to train the higher education teachers and students in the area of information and communication technology thereby making the students fit for the IT sector jobs. ? In order to enhance the communication skills of our students so as to help them employable, our college has established a spacious language lab with Sakshat Virtual Lab English and Communication course modules from IIT Guwahati that makes students interested and get involved. ? A separate Internet Café with 25 computers provides internet service to the students and is kept open on all the working days. ? Apart from the regular services, photocopying and printing facilities are available in the campus

Research and Development

? Our college has 11 research departments and has 300 research scholars. Well-equipped laboratories, library, wi-fi, availability of research journals and books support better research. ? Scholars have created records of excellence with the guidance of experts and research coordinators. ? Research centers of various departments conduct seminars/conferences/workshops/guest lecturers/endowment lectures to improve the quality of research. ? We motivate staff members and research scholars to participate in seminars/conference/symposia and lead them to publish books and research articles. ? We have completed Viva voce for 60 Ph.D scholars and guiding UG, PG students, M.Phil and Ph.D scholars. ? Faculties are encouraged to avail UGC/CSIR/DST research funding minor and major projects. ? The management provides financial support to encourage research activities.

Examination and Evaluation

? Manonmanium Sundaranar University has prescribed semester pattern and choice based credit system. As per the rules

and regulations there are three internal tests conducted in a semester. ? Two best scores of three are taken into account along with the seminar and assignment marks. Class tests, assignments, presentations and discussions are conducted periodically for evaluating students performance. ? Model exams and model practical exams are also conducted and evaluated to assess the progress of the students before semester exams. ? Students those securing 61 and above attendance are permitted to take University examination.

Teaching and Learning

? S. T. Hindu College follows a well framed teaching and learning methodology. It include continuous assessment tests, seminars, quizzes, presentation, assignments, workshops, debates and case studies. We provide adequate and update infrastructural facilities towards our goal of quality teaching and learning. ? Our qualified and experienced faculty members import knowledge to the students. Distinct care is taken by group tutors for the well-being of the slow learners. ? We motivate our faculty members to attend orientation programmes, refreshers courses, seminars conferences, workshops and FDP's to upgrade and update themselves in higher education. ? A spacious network lab established for effective teaching and learning. ? Smart class teaching, virtual lab practices, fully equipped lecture hall with projectors, a well furnished library with books, presentation, continuous trainings are implemented to improve the skills.

Curriculum Development

? S.T. Hindu College (STHC) is a co-educational institution affiliated to ManonmaniamSundaranar University following the curriculum and syllabus prescribed by the University for all Courses. ? The university revises its syllabus every 3 years. In addition, the college offers add on courses, certificate courses, diploma courses and UGC sponsored certificate courses in order to enrich the skills and development. ? Skill development Programme under the scheme of Pradhan MantriKaushal Kendra (PMKK) offer various courses without any fee for students to become an entrepreneur ?

The college has been functioning as a study centre for the IGNOU as an information centre for Manonmiam Sundaranar University and Tamilnadu Open University (TNOU).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>? www.sthinducollege.in is the college website used for showcasing viable activities and disseminating achievements. ? Motto, Vision and Mission of our college is clearly mentioned in the website. ? Latest academic news, gallery and other relevant information are uploaded periodically in the website. ? Mark entry, Students attendance records and academic planning activities are computerized as a part of planning academic development. ? Information regarding curriculum and other relevant details are shared with staff members and students instantly via Whatsapp groups.</p>
<p>Administration</p>	<p>? The College office helps in keeping service records safely for all the employees. Also maintaining service books, promotion records, seniority details and their emoluments, provident fund data under e-governance. ? The college campus is monitored through CCTV surveillance. ? All activities and the latest news are uploaded on the college website. ? Updates are shared to staff members via Whatsapp. ? Transparent governance is applied in administration with the assistance of Information and Communication Technologies.</p>
<p>Finance and Accounts</p>	<p>? Finance and accounts are governed by integrated financial and human resource management system framed from WIPRO. ? The college accounts and all the transactions of management are computerized. ? Software applications help in the maintenance of records, fund receipts details, project funds, donations and all types of purchases and payments. ? The administrative office safely holds all the financial records separately as per the events and transactions so far. ? Proper accounting practices include maintenance of records and account books to ease the auditing procedure.</p>

Student Admission and Support	? Admission is done completely on the merit basis. It includes and follows the guidelines issued by Department of Higher Education, Tamil Nadu and the rules and regulations of ManonmaniamSundaranarUniversity. ? The entire admission procedures such as registration, screening, merit cum quota based selection, waiting list preparation and fees remittances are done through e-governance mode. ? Students are utilizing e-facilities for filing applications, examination forms and scholarship forms. ? Students scholarships schemes are applied via national scholarship portal and Government of Tamilnaduportal for BC, MBC, DNC, SC/ST students
Examination	? Semester Seating arrangements, invigilation, hall allotments and the related procedures are carried out by the exam committee.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Provident fund • Credit Co-operative Society- Personal Loan Scheme • Gratuity • Group insurance • Medical leave • Maternity leave • Festival Advance • Canteen • Borrowing library books 	<ul style="list-style-type: none"> • Provident fund • Credit Co-operative Society- Personal Loan Scheme • Gratuity • Group insurance • Maternity leave • Canteen • Need based medical assistance 	<ul style="list-style-type: none"> • Government scholarships • Hostel services • Career guidance programs through the placement cell • Psycho-Social Counseling and health care • Multipurpose Gymnasium • Amenities centre • Facilitating to get Voters ID • Library • Grievance Redressal Box • Endowment prizes/awards • Awareness Programmes on sexual harassments • Skill Development Training • Medical and first aid facilities • Coaching classes • Recruitments

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (with in 100 words each) ? All the income and expenses of the college are audited internally by a committee. ? Financial management strategies are done at periodic intervals where the accounts of previous year are carefully scrutinized by the principal and presented before the governing body for approval. ? The charter accountants conduct local audit for the accounts maintained by the college. Besides the office of Regional Joint Director of Collegiate Education, Tirunelveli conduct audit of Salary and the related accounts. ? The team visits every department, physically verifies resources kept in the departments and inspects the records maintained by them.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

3000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parents were cordially invited for an orientation meet on the first day of college on 18/06/2018. They were given orientation by our Principal who highlighted the rules and regulations of the college pertaining discipline and the academic semester system also was introduced. ? Parent-Teacher meetings were arranged by individual departments after each internal test. They meet the Head of the Department and the concerned group tutors of their wards. ? This interaction helps the faculty members to understand the students' betterment and provided valuable feedback to enhance the teaching learning process in the college. ? With regards to the University Curriculum, the function and the development of the college and overall feedback was collected from the parents. ? Feedback from the parents is given due consideration. The role of parent during examination was also discussed in the meeting.

6.5.3 – Development programmes for support staff (at least three)

? Yoga, a mass event for stress management. ? Training on lab safety. ? Computer Training programs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Skill based training programmes for students to make themselves as entrepreneurs. ? Communication skills improving efforts by using network and language lab. ? Cooperate and collaboration with organization and industries for recruitment initiated by career and counselling cell. ? Ecofriendly campus initiatives and measures ? Tournaments and meets for sports students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day	21/06/2018	21/06/2018	50	40
Job Mela	30/06/2018	30/06/2018	300	250

Swatch Bharath Mission Summer Intensive Programme	16/07/2018	02/08/2018	50	50
Clean India and Plastic Awareness Rally	01/08/2018	01/08/2018	40	60
National Deworming Day	10/08/2018	10/08/2018	100	150
Road Safety Program	15/08/2018	15/08/2018	50	50
India Post Payments Bank launching Programme	01/09/2018	01/09/2018	75	60
Inaguration of Electoral Literacy Club	17/09/2018	17/09/2018	100	100
Job Fair	30/12/2018	30/12/2018	750	850
9th National Voter's Awareness Programme	25/01/2019	25/01/2019	100	110
National Voter's Day Celebration	08/02/2019	08/02/2019	150	120
HINDFEST-2019	23/02/2019	23/02/2019	150	100
Dental Health awareness Programme	09/03/2019	09/03/2019	150	120
World Consumer Day	15/03/2019	15/03/2019	50	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Rest Rooms	Yes	12
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community				
No Data Entered/Not Applicable !!!						
View File						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	18/06/2018	<p>The college has formulated the code of conduct for students in order to create awareness, to maintain discipline and to know the reputation of the college. Handbooks are distributed to all the students at the reopening day. The General Code of Conduct which clearly states the college etiquette includes the rules relating to the timing of the college, attendance, examination, payment of fees, role of committees, dress codes, discipline, available facilities inside the campus, request petitions, appeals and complaints, malpractices, rules to be followed in the Library and Hostel, appropriate disciplinary action that could be undertaken are also stated in the handbook. Guidelines to Parents and Guardians are also described. All this information is also made available in the website of the college for the accessibility of the other stakeholders.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Rain water harvesting throughout the campus. ? Compost making by decomposition of organic and green wastes ? Plastic bags usage is strictly banned inside the campus. ? Green campus measures initiated by planting saplings. ? Installation of compost pits for maintaining clean campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sthinducollege.com/institutional-best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? Our College has a distinguished reputation in every field and the privilege of having a harmonious ambience in promoting rich values shaping the future of innovative students. Since excellence and ethics in education is the motto of our college, we constantly strive to achieve it. ? Our College is serving as the Nodal Study Centre for the Pradhan MantriKushal Kendra (PMKK) and offering various courses. Our college students and public are utilizing the programme. During this year Students have joined in various programmes such as Retail, Customer care and Food and Beverages. 52 students have completed the Retail Course, 57 completed the Customer care course and 82 completed the Food and Beverages course. ? Our mission is to transform our students into rational thinkers, proficient workers, law abiding citizens and spiritually enlightened individuals. ? The curriculum moulds the UG students through the syllabus that contains environmental studies, value based education, computer applications, personality development and Yoga. ? The college explores financial assistance to promote education by scholarships. ? Under SwachhBharath Mission the college maintains a green and clean ecofriendly campus ? Coaching classes for competitive exams is an unique initiative in our campus transforming poor students to become recruiters. ? We have 24 university blues to represent the University this year. Preferences in sports is provided with free fee, free hostel, free uniform and other concessions from the management. Overall 20 teams represented our college and 9 of them brought laurels to our institution. ? The eight NSS units of our college undertook remarkable service by school adaptation programme and various social activities and responsibilities. ? Special camps with team work efforts in remote and rural areas, camp activities of NCC cadets, social services of YRC impetus unity, patriotism and social valuable duties among the students yield more responsible citizens.

Provide the weblink of the institution

<http://sthinducollege.com/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

? To enhance quality research strategies by adding facilities ? To improve teaching and learning methodologies for better results ? To approve more financial support to conduct seminars/conferences ? To make an inclusion of online/job oriented courses and conducting recruiter drives ? To install alternative energy sources for power requirements ? To utilize renewable energy sources for green environment ? To establish collaborations and tie-ups with industries ? To arrange motivational talks and interpersonal skill developmentprogrammes for staff and students ? To Strengthen high speed wi-fi integrated campus forsharing information and updates ? To Digitalize financial management and auditing ? To increase Parent teacher interaction ? To improve

NIRF ranking ? To make scholarship initiatives for supporting poor students ? To introduce add-on welfare schemes for supporting staffs and students ? To conduct development programmes for teaching and non-teaching staffs